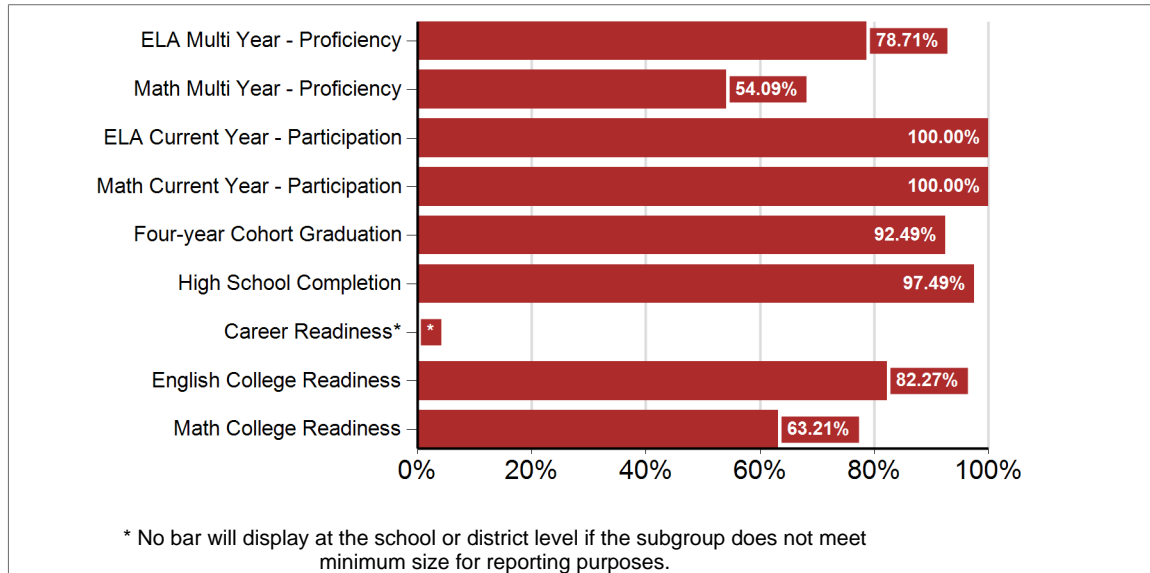


Rapid City Area 51-4 | Stevens High School - 42

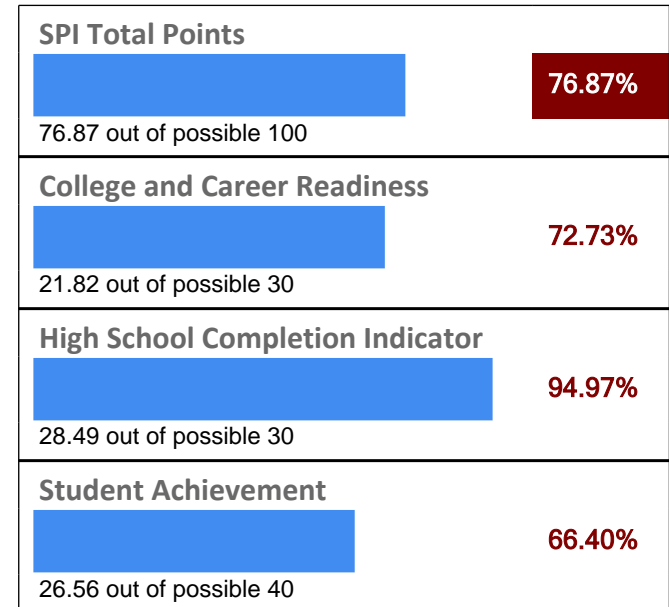
School Classification: Status

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



Rapid City Area 51-4 | Stevens High School - 42

Staffing

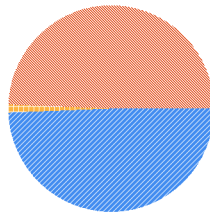
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	79.14
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

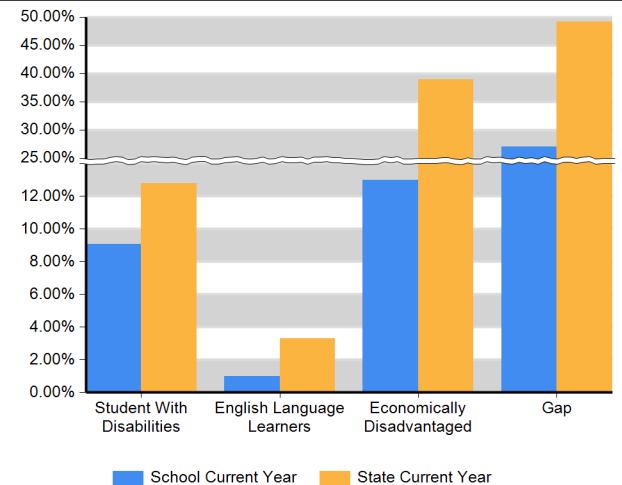
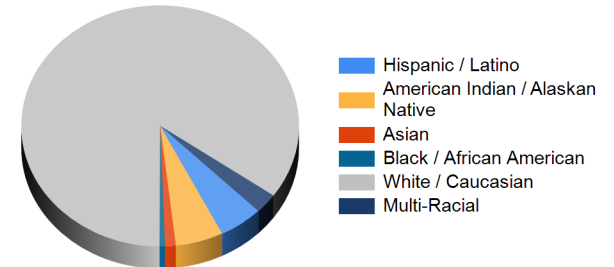
Degrees Earned for Instructional Staff

Bachelors - 49.38%
Doctorate - 1.23%
Masters - 49.38%
Specialist - 0.00%



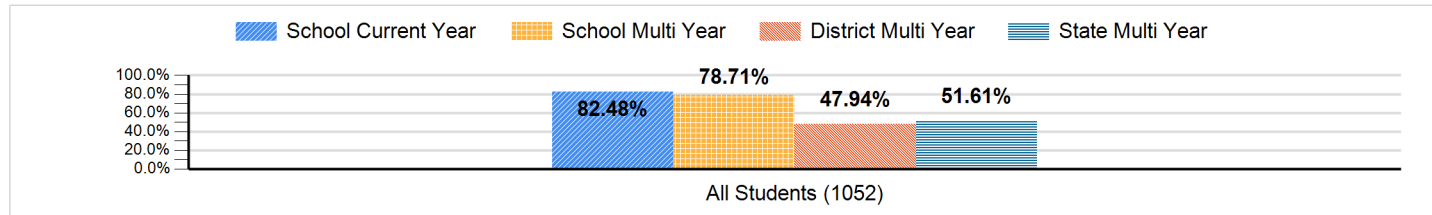
Student Population

Race/Ethnicity
Percent of Student Population



Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

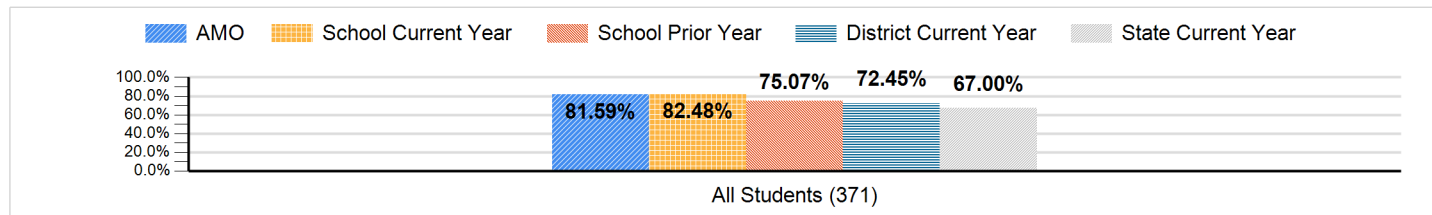
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1052	82.48	78.71	47.94	51.61
Hispanic / Latino	43	76.92	67.44	37.69	36.83
American Indian / Alaskan Native	54	72.73	59.26	23.26	21.74
Asian	10	*	80.00	66.67	47.45
Black / African American*	*	*	*	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	906	82.87	80.57	55.41	57.94
Multi-Racial	30	85.71	76.67	42.37	46.30
Student With Disabilities	86	37.50	37.21	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	124	68.42	68.55	32.78	34.97
Female	511	86.90	82.39	52.87	57.57
Male	541	78.82	75.23	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	251	60.76	59.76	33.15	34.54
Non-Gap	801	88.36	84.64	67.06	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

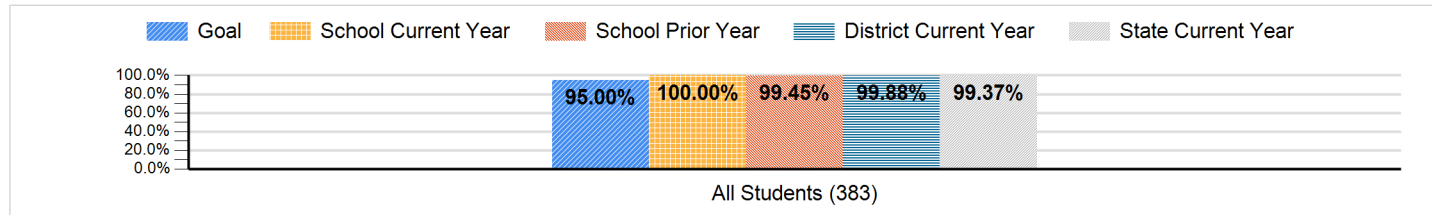
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	371	81.59	82.48	75.07	72.45	67.00
Hispanic / Latino	13	69.70	76.92	63.16	52.78	55.49
American Indian / Alaskan Native	11	62.65	72.73	57.14	52.69	40.83
Asian*	*	*	*	*	64.29	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	327	84.10	82.87	77.23	77.06	71.38
Multi-Racial	14	72.50	85.71	70.00	71.88	66.09
Student With Disabilities	32	54.03	37.50	34.38	28.26	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	38	78.06	68.42	65.31	54.10	48.94
Female	168	84.73	86.90	78.92	78.65	73.73
Male	203	77.95	78.82	71.66	67.27	60.78
Migrant*	*	*	*	*	*	9.52
Gap	79	68.16	60.76	56.67	51.21	47.35
Non-Gap	292	86.46	88.36	81.37	84.16	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

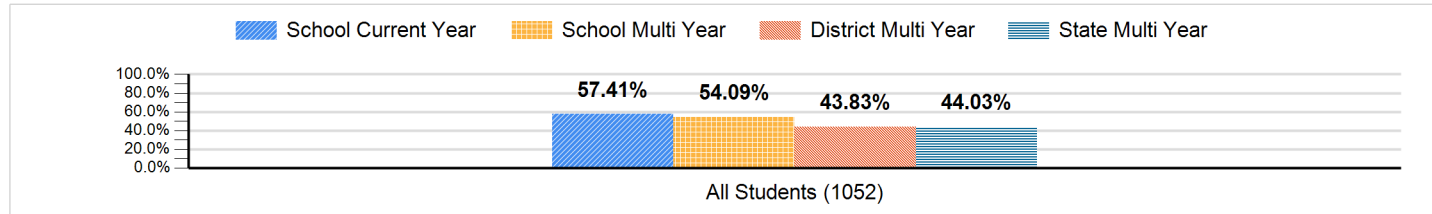
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	383	95.00	100.00	99.45	99.88	99.37
Hispanic / Latino	13	95.00	100.00	100.00	100.00	98.67
American Indian / Alaskan Native	13	95.00	100.00	93.33	100.00	98.44
Asian*	*	*	*	*	100.00	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	336	95.00	100.00	99.68	99.85	99.52
Multi-Racial	15	95.00	100.00	100.00	100.00	98.90
Student With Disabilities	34	95.00	100.00	97.06	98.98	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	41	95.00	100.00	100.00	99.49	99.32
Female	173	95.00	100.00	100.00	99.74	99.42
Male	210	95.00	100.00	98.97	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	84	95.00	100.00	97.89	99.67	99.08
Non-Gap	299	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

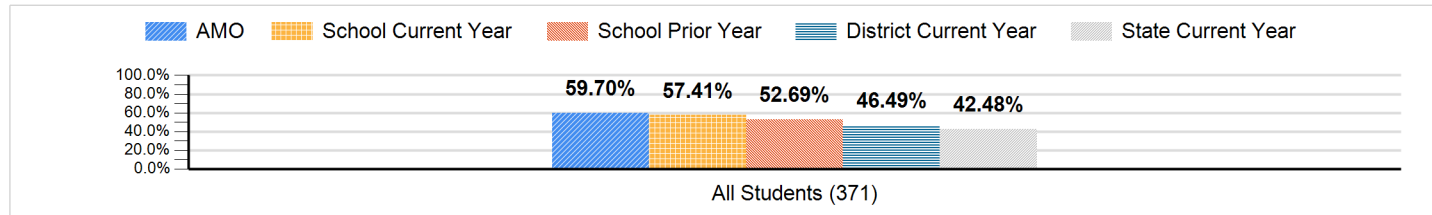
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1052	57.41	54.09	43.83	44.03
Hispanic / Latino	43	69.23	48.84	34.00	28.11
American Indian / Alaskan Native	54	45.45	25.93	18.83	14.72
Asian	10	*	60.00	67.20	41.69
Black / African American*	*	*	*	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	906	58.41	56.73	51.35	50.38
Multi-Racial	30	28.57	33.33	37.60	38.67
Student With Disabilities	86	12.50	12.79	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	124	36.84	33.06	29.35	28.06
Female	511	52.98	52.64	42.62	43.87
Male	541	61.08	55.45	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	251	34.18	29.88	29.64	28.14
Non-Gap	801	63.70	61.67	62.16	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

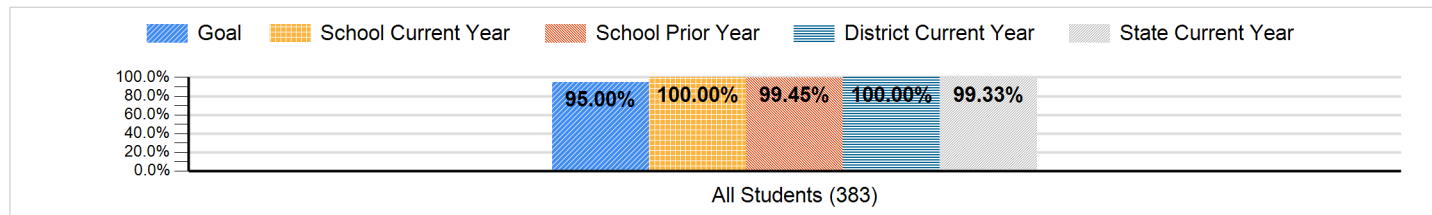
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	371	59.70	57.41	52.69	46.49	42.48
Hispanic / Latino	13	31.82	69.23	52.63	38.89	25.71
American Indian / Alaskan Native	11	31.04	45.45	28.57	16.13	14.17
Asian*	*	*	*	*	57.14	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	327	63.48	58.41	55.12	52.53	47.04
Multi-Racial	14	35.83	28.57	30.00	25.00	31.03
Student With Disabilities	32	31.04	12.50	15.63	14.13	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	38	40.79	36.84	34.69	23.50	25.47
Female	168	58.80	52.98	55.42	44.59	43.99
Male	203	60.76	61.08	50.27	48.08	41.09
Migrant*	*	*	*	*	*	9.52
Gap	79	38.20	34.18	31.11	23.88	24.18
Non-Gap	292	67.48	63.70	60.08	58.97	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

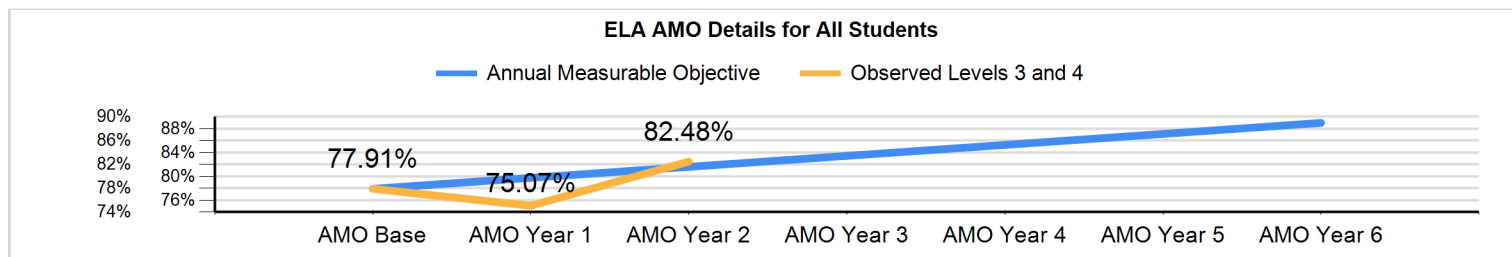
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	383	95.00	100.00	99.45	100.00	99.33
Hispanic / Latino	13	95.00	100.00	100.00	100.00	98.14
American Indian / Alaskan Native	13	95.00	100.00	93.33	100.00	98.60
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	336	95.00	100.00	99.68	100.00	99.49
Multi-Racial	15	95.00	100.00	100.00	100.00	98.90
Student With Disabilities	34	95.00	100.00	97.06	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	41	95.00	100.00	100.00	100.00	99.19
Female	173	95.00	100.00	100.00	100.00	99.35
Male	210	95.00	100.00	98.97	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	84	95.00	100.00	97.89	100.00	98.99
Non-Gap	299	95.00	100.00	100.00	100.00	99.52

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Rapid City Area 51-4 | Stevens High School - 42

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	77.91%	79.75 %	81.59 %	83.43 %	85.27 %	87.11 %	88.96 %
Hispanic / Latino	2014-2015	63.64%	66.67 %	69.70 %	72.73 %	75.76 %	78.79 %	81.82 %
American Indian / Alaskan Native	2014-2015	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	80.92%	82.51 %	84.10 %	85.69 %	87.28 %	88.87 %	90.46 %
Multi-Racial	2015-2016	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %
Student With Disabilities	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	73.68%	75.87 %	78.06 %	80.25 %	82.44 %	84.63 %	86.84 %

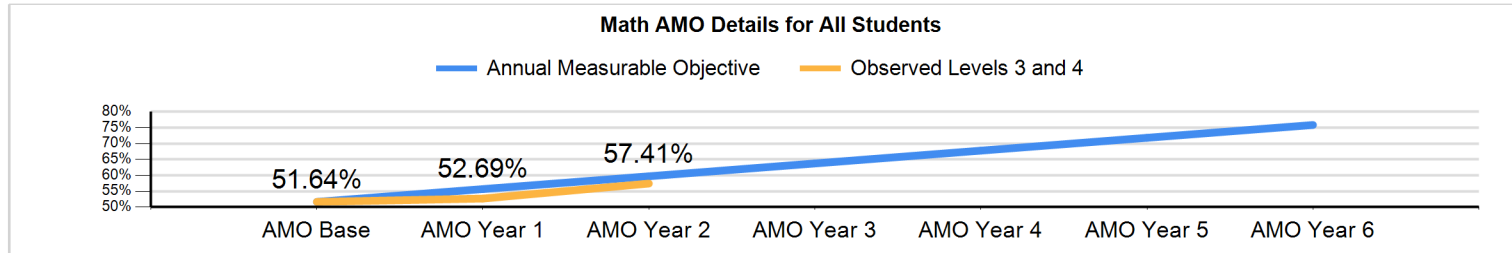
Other Groups

Female	2014-2015	81.67%	83.20 %	84.73 %	86.26 %	87.79 %	89.32 %	90.84 %
Male	2014-2015	73.55%	75.75 %	77.95 %	80.15 %	82.35 %	84.55 %	86.78 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	61.80%	64.98 %	68.16 %	71.34 %	74.52 %	77.70 %	80.90 %
Non-Gap	2014-2015	83.74%	85.10 %	86.46 %	87.82 %	89.18 %	90.54 %	91.87 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Rapid City Area 51-4 | Stevens High School - 42

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.64%	55.67 %	59.70 %	63.73 %	67.76 %	71.79 %	75.82 %
Hispanic / Latino	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
American Indian / Alaskan Native	2014-2015	17.24%	24.14 %	31.04 %	37.94 %	44.84 %	51.74 %	58.62 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.18%	59.83 %	63.48 %	67.13 %	70.78 %	74.43 %	78.09 %
Multi-Racial	2015-2016	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Student With Disabilities	2014-2015	17.24%	24.14 %	31.04 %	37.94 %	44.84 %	51.74 %	58.62 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.95%	34.87 %	40.79 %	46.71 %	52.63 %	58.55 %	64.48 %

Other Groups

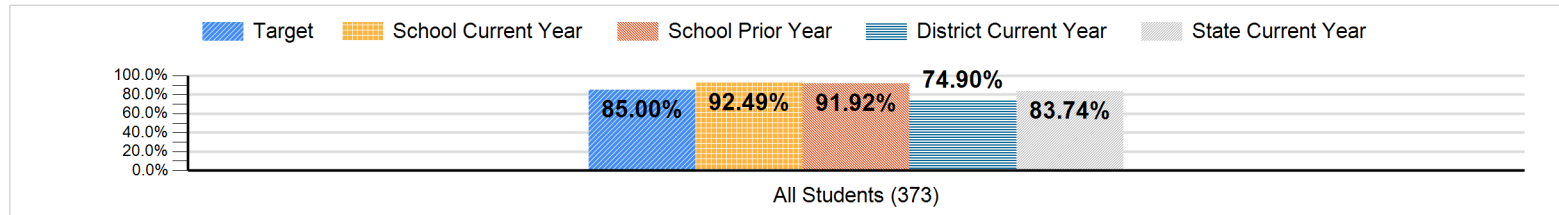
Female	2014-2015	50.56%	54.68 %	58.80 %	62.92 %	67.04 %	71.16 %	75.28 %
Male	2014-2015	52.90%	56.83 %	60.76 %	64.69 %	68.62 %	72.55 %	76.45 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.84%	32.02 %	38.20 %	44.38 %	50.56 %	56.74 %	62.92 %
Non-Gap	2014-2015	60.98%	64.23 %	67.48 %	70.73 %	73.98 %	77.23 %	80.49 %

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NA = No students in this group or no data

Rapid City Area 51-4 | Stevens High School - 42

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

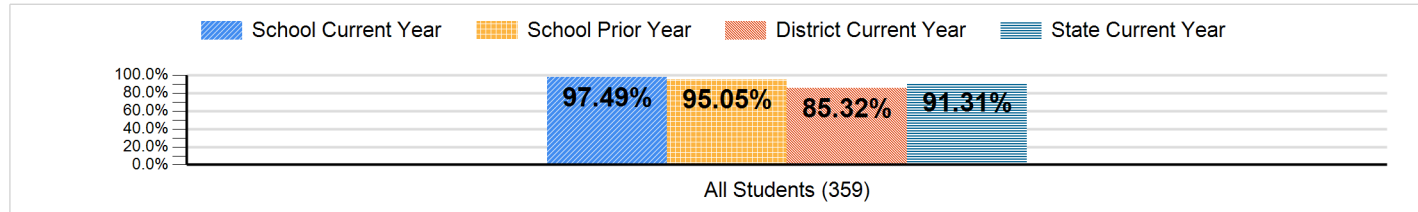
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	373	85.00	92.49	91.92	74.90	83.74
Hispanic / Latino	21	85.00	85.71	90.00	59.32	70.57
American Indian / Alaskan Native	17	85.00	70.59	76.92	38.67	50.05
Asian	*	85.00			54.55	85.47
Black / African American	*	85.00			66.67	78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	322	85.00	94.10	93.01	84.49	89.54
Multi-Racial	10	85.00	90.00		69.05	78.16
Student With Disabilities	32	85.00	65.63	54.55	52.43	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	49	85.00	77.55	81.08	56.93	66.92
Female	168	85.00	96.43	94.38	78.39	86.85
Male	205	85.00	89.27	89.10	71.76	80.94
Migrant	*	85.00				61.90
Gap	95	85.00	80.00	77.38	56.67	67.84
Non-Gap	278	85.00	96.76	96.80	88.58	94.15

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Rapid City Area 51-4 | Stevens High School - 42

High School Completion



High School Completion: Data Matrix

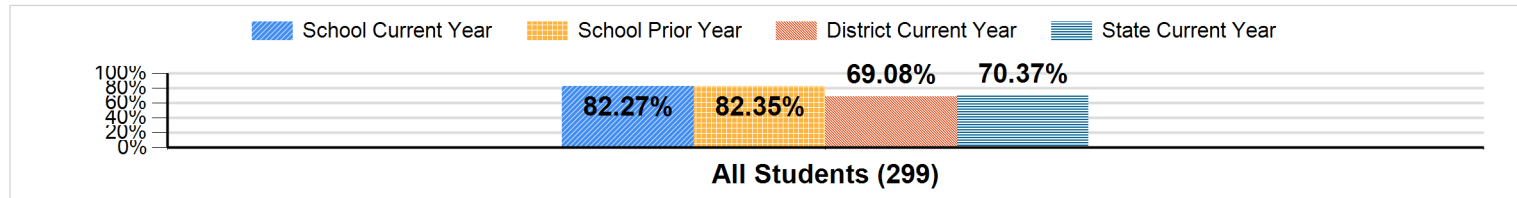
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	359	97.49	95.05	85.32	91.31
Hispanic / Latino	19	100.00	90.00	79.59	82.38
American Indian / Alaskan Native	18	77.78	90.91	54.55	69.76
Asian	*				89.50
Black / African American	*			86.67	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	310	98.39	95.36	91.69	94.90
Multi-Racial	*			83.78	87.62
Student With Disabilities	23	95.65	92.86	78.41	80.70
English Language Learners	*				71.57
Economically Disadvantaged	40	100.00	81.58	76.10	81.94
Female	168	97.02	97.62	84.80	92.41
Male	191	97.91	92.26	85.80	90.31
Migrant	*				63.16
Gap	85	94.12	90.54	74.44	82.58
Non-Gap	274	98.54	96.39	92.99	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Stevens High School - 42

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	299	82.27	82.35	69.08	70.37
Hispanic / Latino*	*	*	75.00	64.29	53.87
American Indian / Alaskan Native	20	60.00	*	47.89	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	70.00	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	259	84.56	83.72	72.01	74.32
Multi-Racial*	*	*	*	56.25	70.54
Student With Disabilities	11	27.27	33.33	10.42	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	30	66.67	69.57	51.02	51.40
Female	161	82.61	84.17	72.49	77.09
Male	138	81.88	80.67	65.29	63.38
Migrant*	*	*	*	*	0.00
Gap	64	64.06	65.22	49.58	49.06
Non-Gap	235	87.23	85.60	78.63	80.40

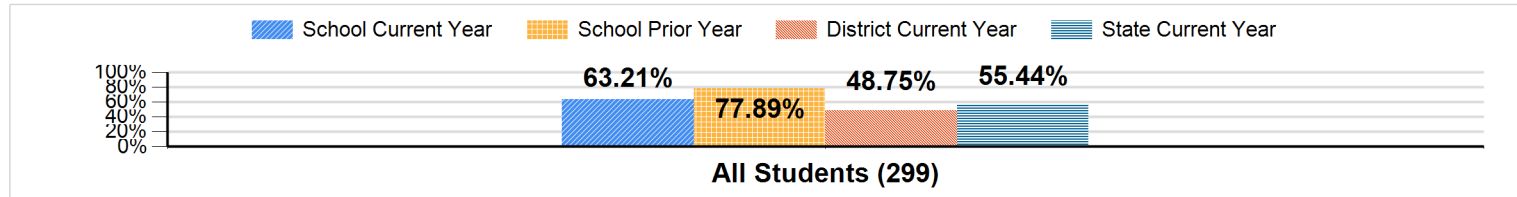
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Stevens High School - 42

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	299	63.21	77.89	48.75	55.44
Hispanic / Latino*	*	*	72.73	32.14	32.72
American Indian / Alaskan Native	20	35.00	*	29.58	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	30.00	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	259	66.41	78.21	51.88	59.65
Multi-Racial*	*	*	*	50.00	58.91
Student With Disabilities	11	18.18	*	4.17	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	30	46.67	68.18	25.17	33.13
Female	161	61.49	74.10	47.09	56.98
Male	138	65.22	81.51	50.59	53.84
Migrant*	*	*	*	*	0.00
Gap	64	39.06	65.85	26.69	31.94
Non-Gap	235	69.79	79.92	59.54	66.47

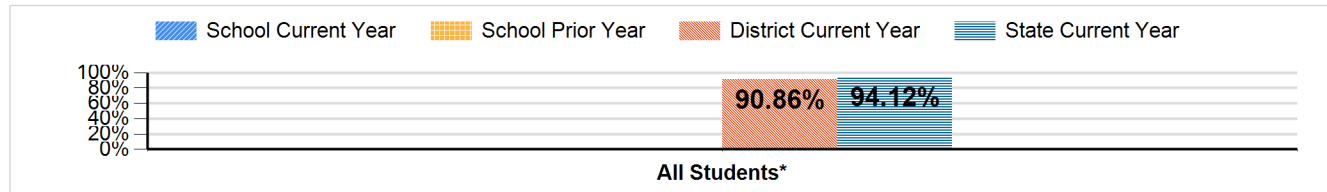
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Stevens High School - 42

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	90.86	94.12
Hispanic / Latino*	*	*	*	92.86	88.75
American Indian / Alaskan Native*	*	*	*	90.00	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	90.59	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	25.00	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.01	91.24
Female*	*	*	*	91.19	95.06
Male*	*	*	*	90.48	93.13
Migrant*	*	*	*	*	*
Gap*	*	*	*	86.86	89.24
Non-Gap*	*	*	*	93.30	96.48

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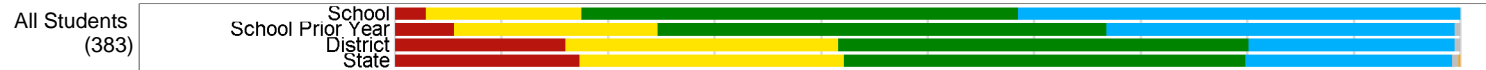
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Stevens High School - 42

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	383	2.87	14.62	40.99	41.51	0.00	0.00	5.54	19.11	42.11	32.69	0.55	0.00
Hispanic / Latino	13	7.69	15.38	46.15	30.77	0.00	0.00	10.00	25.00	40.00	25.00	0.00	0.00
American Indian / Alaskan Native	13	7.69	15.38	38.46	38.46	0.00	0.00	13.33	26.67	53.33	0.00	6.67	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	336	2.08	15.18	40.48	42.26	0.00	0.00	4.85	17.80	41.75	35.28	0.32	0.00
Multi-Racial	15	6.67	6.67	60.00	26.67	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Student With Disabilities	34	23.53	35.29	29.41	11.76	0.00	0.00	29.41	35.29	23.53	8.82	2.94	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	2.44	29.27	43.90	24.39	0.00	0.00	12.00	22.00	38.00	28.00	0.00	0.00
Female	173	1.73	11.56	39.31	47.40	0.00	0.00	4.79	16.17	43.11	35.93	0.00	0.00
Male	210	3.81	17.14	42.38	36.67	0.00	0.00	6.19	21.65	41.24	29.90	1.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	10.71	27.38	41.67	20.24	0.00	0.00	16.84	25.26	37.89	17.89	2.11	0.00
Non-Gap	299	0.67	11.04	40.80	47.49	0.00	0.00	1.50	16.92	43.61	37.97	0.00	0.00

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.96	25.61	38.54	19.35	0.54	0.00	17.29	24.83	37.66	19.41	0.61	0.20
Hispanic / Latino	23.23	34.34	32.32	10.10	0.00	0.00	25.58	28.27	33.64	9.58	1.17	1.75
American Indian / Alaskan Native	33.45	34.88	25.98	5.34	0.36	0.00	40.66	30.31	22.55	4.84	1.63	0.00
Asian	15.79	10.53	31.58	42.11	0.00	0.00	32.58	18.54	28.37	18.26	0.56	1.69
Black / African American	50.00	25.00	18.75	6.25	0.00	0.00	37.38	28.83	23.86	6.36	0.60	2.98
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	9.09	18.18	40.91	31.82	0.00	0.00
White / Caucasian	11.32	22.86	42.01	23.22	0.59	0.00	12.79	23.83	40.60	22.32	0.46	0.00
Multi-Racial	17.05	31.82	37.50	12.50	1.14	0.00	19.45	29.52	32.95	17.39	0.69	0.00
Student With Disabilities	51.07	24.46	16.31	6.87	1.29	0.00	55.58	26.40	12.90	3.92	1.14	0.05
English Language Learners	40.00	40.00	10.00	10.00	0.00	0.00	64.71	19.68	6.11	0.68	0.68	8.14
Economically Disadvantaged	28.20	32.77	30.34	7.93	0.76	0.00	29.98	29.62	29.29	9.73	0.80	0.57
Female	12.43	24.41	39.42	23.07	0.67	0.00	12.22	22.56	40.73	23.70	0.60	0.19
Male	19.23	26.72	37.73	15.90	0.42	0.00	22.05	26.95	34.77	15.39	0.63	0.20
Migrant	*	*	*	*	*	*	56.90	10.34	13.79	1.72	0.00	17.24
Gap	28.19	32.22	30.38	8.52	0.69	0.00	31.05	29.57	28.66	9.37	0.89	0.46
Non-Gap	5.17	19.78	45.74	28.90	0.41	0.00	7.16	21.33	44.28	26.81	0.42	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

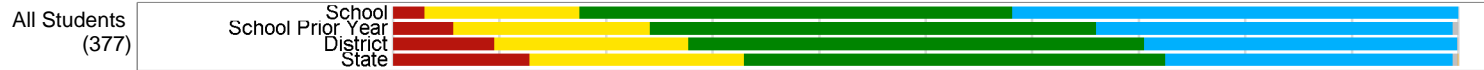
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Stevens High School - 42

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	377	2.92	14.59	40.58	41.91	0.00	0.00	5.67	18.41	41.93	33.43	0.57	0.00
Hispanic / Latino	13	7.69	15.38	46.15	30.77	0.00	0.00	10.00	25.00	40.00	25.00	0.00	0.00
American Indian / Alaskan Native	13	7.69	15.38	38.46	38.46	0.00	0.00	14.29	28.57	50.00	0.00	7.14	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	330	2.12	15.15	40.00	42.73	0.00	0.00	4.97	16.89	41.72	36.09	0.33	0.00
Multi-Racial	15	6.67	6.67	60.00	26.67	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Student With Disabilities	32	25.00	34.38	28.13	12.50	0.00	0.00	30.30	33.33	24.24	9.09	3.03	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	2.44	29.27	43.90	24.39	0.00	0.00	12.24	22.45	36.73	28.57	0.00	0.00
Female	170	1.76	11.76	38.24	48.24	0.00	0.00	4.91	15.34	42.94	36.81	0.00	0.00
Male	207	3.86	16.91	42.51	36.71	0.00	0.00	6.32	21.05	41.05	30.53	1.05	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	10.98	26.83	41.46	20.73	0.00	0.00	17.39	25.00	36.96	18.48	2.17	0.00
Non-Gap	295	0.68	11.19	40.34	47.80	0.00	0.00	1.53	16.09	43.68	38.70	0.00	0.00

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.52	18.17	42.77	29.42	0.12	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	29.41	14.71	35.29	20.59	0.00	0.00	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	23.66	23.66	41.94	10.75	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	21.43	14.29	28.57	35.71	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	5.72	17.65	43.24	33.23	0.16	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	14.71	14.71	52.94	17.65	0.00	0.00	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	45.74	25.53	20.21	7.45	1.06	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	19.35	27.42	42.47	10.22	0.54	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	6.22	15.95	42.97	34.59	0.27	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	12.30	20.05	42.60	25.06	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	22.41	26.55	38.97	11.72	0.34	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	2.31	13.49	44.89	39.31	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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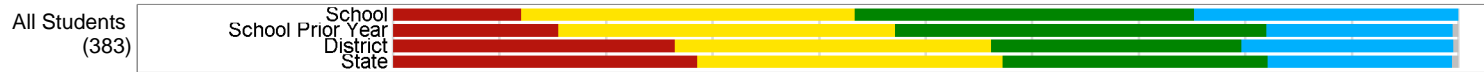
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Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Stevens High School - 42

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	383	12.01	31.33	31.85	24.80	0.00	0.00	15.51	31.58	34.90	17.45	0.55	0.00
Hispanic / Latino	13	7.69	23.08	46.15	23.08	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
American Indian / Alaskan Native	13	15.38	46.15	30.77	7.69	0.00	0.00	33.33	33.33	26.67	0.00	6.67	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	336	11.31	30.65	32.44	25.60	0.00	0.00	13.92	30.74	35.60	19.42	0.32	0.00
Multi-Racial	15	26.67	46.67	13.33	13.33	0.00	0.00	20.00	50.00	20.00	10.00	0.00	0.00
Student With Disabilities	34	58.82	29.41	8.82	2.94	0.00	0.00	67.65	11.76	11.76	5.88	2.94	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	17.07	48.78	29.27	4.88	0.00	0.00	28.00	38.00	22.00	12.00	0.00	0.00
Female	173	10.98	36.42	28.90	23.70	0.00	0.00	12.57	32.34	38.92	16.17	0.00	0.00
Male	210	12.86	27.14	34.29	25.71	0.00	0.00	18.04	30.93	31.44	18.56	1.03	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	30.95	36.90	23.81	8.33	0.00	0.00	35.79	31.58	23.16	7.37	2.11	0.00
Non-Gap	299	6.69	29.77	34.11	29.43	0.00	0.00	8.27	31.58	39.10	21.05	0.00	0.00

Rapid City Area 51-4 | Stevens High School - 42

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.47	29.65	23.50	19.89	0.49	0.00	28.52	28.68	24.86	17.30	0.64	0.00
Hispanic / Latino	31.31	30.30	23.23	15.15	0.00	0.00	42.64	30.02	16.94	9.11	1.29	0.00
American Indian / Alaskan Native	55.16	30.25	9.25	4.63	0.71	0.00	62.88	23.23	8.72	3.32	1.86	0.00
Asian	15.79	15.79	15.79	52.63	0.00	0.00	39.33	25.00	16.85	18.82	0.00	0.00
Black / African American	37.50	37.50	18.75	6.25	0.00	0.00	54.08	24.45	14.12	6.36	0.99	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	31.82	22.73	18.18	27.27	0.00	0.00
White / Caucasian	19.97	28.77	27.14	23.59	0.52	0.00	22.13	29.43	28.02	19.97	0.46	0.00
Multi-Racial	29.55	42.05	15.91	12.50	0.00	0.00	33.87	31.58	21.05	13.04	0.46	0.00
Student With Disabilities	61.80	19.31	12.02	6.44	0.43	0.00	68.78	18.56	7.30	4.27	1.09	0.00
English Language Learners	40.00	40.00	10.00	10.00	0.00	0.00	77.38	15.16	4.98	1.81	0.68	0.00
Economically Disadvantaged	41.31	33.84	15.40	8.84	0.61	0.00	45.86	27.82	17.12	8.31	0.88	0.00
Female	24.97	31.02	23.85	19.37	0.78	0.00	25.39	29.63	27.09	17.23	0.65	0.00
Male	27.86	28.38	23.18	20.37	0.21	0.00	31.46	27.78	22.76	17.37	0.62	0.00
Migrant	*	*	*	*	*	*	77.59	10.34	6.90	5.17	0.00	0.00
Gap	42.00	31.76	15.54	10.13	0.58	0.00	47.02	27.51	16.37	8.17	0.92	0.00
Non-Gap	12.78	27.79	30.53	28.50	0.41	0.00	14.90	29.54	31.11	24.02	0.43	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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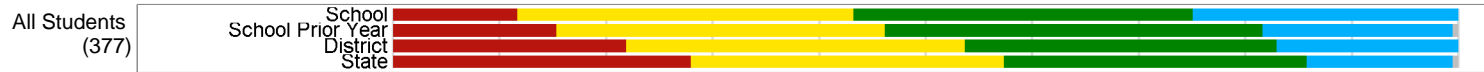
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Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Stevens High School - 42

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	377	11.67	31.56	31.83	24.93	0.00	0.00	15.30	30.88	35.41	17.85	0.57	0.00
Hispanic / Latino	13	7.69	23.08	46.15	23.08	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
American Indian / Alaskan Native	13	15.38	46.15	30.77	7.69	0.00	0.00	35.71	28.57	28.57	0.00	7.14	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	330	10.91	30.91	32.42	25.76	0.00	0.00	13.58	30.13	36.09	19.87	0.33	0.00
Multi-Racial	15	26.67	46.67	13.33	13.33	0.00	0.00	20.00	50.00	20.00	10.00	0.00	0.00
Student With Disabilities	32	59.38	28.13	9.38	3.13	0.00	0.00	69.70	12.12	9.09	6.06	3.03	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	41	17.07	48.78	29.27	4.88	0.00	0.00	28.57	36.73	22.45	12.24	0.00	0.00
Female	170	10.59	36.47	28.82	24.12	0.00	0.00	11.66	31.90	39.88	16.56	0.00	0.00
Male	207	12.56	27.54	34.30	25.60	0.00	0.00	18.42	30.00	31.58	18.95	1.05	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	82	30.49	36.59	24.39	8.54	0.00	0.00	36.96	30.43	22.83	7.61	2.17	0.00
Non-Gap	295	6.44	30.17	33.90	29.49	0.00	0.00	7.66	31.03	39.85	21.46	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.88	31.77	29.30	17.06	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	29.41	29.41	23.53	17.65	0.00	0.00	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	49.46	35.48	11.83	3.23	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	21.43	21.43	21.43	35.71	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	16.69	30.84	33.07	19.40	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	32.35	44.12	17.65	5.88	0.00	0.00	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	63.83	21.28	12.77	2.13	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	38.17	39.25	19.89	2.69	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	21.62	34.05	28.92	15.41	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	22.10	29.84	29.61	18.45	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	42.07	34.48	18.28	5.17	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	10.60	30.25	35.45	23.70	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.